| Degree: | Master □ |
| | Doctor □ |

# Xuzhou Medical University Graduate Student

## Evaluation Form of Pre-defense Quality

Name _____ Batch _____ Student ID _____ Specialty _____ Degree type _____ Tutor _____

| First Class Index | Second Class Index | Scoring Criteria | Score |
|---|---|---|---|
| Documents prepared (15 points) | 1. Project design book (4 points) | 1. The content of pre-defense is not completely consistent with the original design. (-2) <br> 2. The content of pre-defense is inconsistent with the original design. (-4) | |
| | 2. Pre-defense deliberation (6 points) | 1. Absence of laboratory record book. (-3) <br> 2. Absence of the tutor. (-3) | |
| | 3. Academic thesis (5 points) | 1. Absence of academic thesis. (-5) <br> 2. The format of thesis does not meet the requirements. (-2) | |
| Pre-defense content (70points) | 1. The title of the project and the research purpose are clear (10 points) | 1. The title of the project is correct and can reflect the research content. (+5) <br> 2. In the introduction part, the reasons why and the adopted methods are elaborated, which means the selection of indicators is reasonable. (+5) | |
| | 2. Methodology (10 points) | The selected methodology should be classic and authoritative. The self-explored methodology is used without a comparison to the classical methodology. (-6) | |
| | 3. Statistics (10 points) | The selection of statistical methods should be appropriate. The adopted statistical methods are partially or completely incorrect. (1-5) | |
| | 4. Results (15 points) | 1. The tables and figures are clear. (+10) <br> The tables and figures, photographs, and etc., are not good enough. (-1~4) <br> 2. Result description is objective. (+5) | |
| | 5. Discussion (10 points) | The discussion should be conducted surrounding the experimental results closely. The student fails to conduct such a discussion. (-1~4) | |
| | 6. Conclusion (10 points) | The conclusion should be objective and correct. The student expands the conclusion arbitrarily or omits important points. (-1~4) | |
| | 7. Literature review (5 points) | 1. The literature review is not completely consistent with the thesis. (-2) <br> 2. The literature review is inconsistent with the thesis. (-5) | |
| Courseware and linguistic expression (15points) | 1. Courseware (8 points) | The design of the courseware should be beautiful and concise. There are problems in the courseware, such as exceeding words, unreasonable degree of comparison, etc. (-1~3) | |
| | 2. Physical appearance and linguistic expression (7 points) | 1. The physical appearance should be elegant, decent and spirited. (+3) <br> 2. The student can express himself/herself in an accurate and fluent way, with a moderate speed of speech. (+4) | |
| | | Score (Total score 100) | |

Note: If the subject design is unreasonable, the student should not pass the pre-defense deliberation.

Judge's signature: _____                    Day/Month/Year: _____