

Thesis number: _____

Anonymous Comments on Doctoral Thesis (Statistical Appraisal)

Degree type: Academic Degree ☐
Professional Degree ☐

Title: _____

Discipline and Specialty: _____

Research Area: _____

Reviewer's Information			
Name		Review time	Year /Month /Day
Work unit			
Title of technical post		Tutor or not	
Research direction		Phone number	

(This page is preserved by School of International Education and requires confidentiality)

Distinguished experts:

In order to further strengthen the process management of doctoral graduate training and to improve the quality of doctoral thesis, our university adopts the expert double blind appraisal before the doctoral dissertation defense. In view of your accomplishments and academic reputation in the discipline, we invite you to be the reviewer of the dissertation. **Please review the content concerning statistical principles, statistical methods and statistical analysis in the dissertation.**

We are now submitting the doctoral dissertation pending review and this statistical appraisal table from our university. We will truly appreciate it if you could kindly review it and write down your comments. Please return this appraisal table to the unit from which you received this dissertation before the date _____.

Thank you for your kindly support to the international graduate education of our university.

This page must be printed against the cover page.

Title: _____ Thesis number: _____

Expert evaluation:

First Class Index	Second Class Index	Evaluation results (Please tick <input checked="" type="checkbox"/> on the corresponding options)
I Subject design content (10 points)	The rationality of selecting “Statistical Design Scheme”	<input type="checkbox"/> good <input type="checkbox"/> neutral <input type="checkbox"/> bad
II Integrality of statistical methods in <i>Materials and methods</i> in the thesis (10 points)	1. Presence of software names	<input type="checkbox"/> yes <input type="checkbox"/> no
	2. Statistical methods selection	<input type="checkbox"/> thorough <input type="checkbox"/> defective <input type="checkbox"/> erroneous
	3. Inspection level and correct expression	<input type="checkbox"/> yes <input type="checkbox"/> no
III Sample source (20 points)	1. Description of the sample source	<input type="checkbox"/> clear <input type="checkbox"/> blurry <input type="checkbox"/> absent
	2. Presence of inclusion and exclusion criteria for sample selection (including cases)	<input type="checkbox"/> yes <input type="checkbox"/> no
	3. Whether the sample size can meet the needs of statistical analysis	<input type="checkbox"/> yes <input type="checkbox"/> no
	4. The equilibrium of samples among groups is statistically processed	<input type="checkbox"/> yes <input type="checkbox"/> no
	5. Samples are randomly grouped	<input type="checkbox"/> yes <input type="checkbox"/> no
IV Statistical indicators (20 points)	1. indicators selection	<input type="checkbox"/> correct <input type="checkbox"/> incorrect
	2. Symbols for statistical indicators are standard	<input type="checkbox"/> yes <input type="checkbox"/> no
	3. Hypothesis testing is conducted for comparison between indicators	<input type="checkbox"/> yes <input type="checkbox"/> no
	4. Operation result of indicators	<input type="checkbox"/> correct <input type="checkbox"/> incorrect
	5. Statistical conclusions and professional expressions of statistical results	<input type="checkbox"/> standard <input type="checkbox"/> not standard <input type="checkbox"/> wrong
V Statistical tables making (20 points)	1. Title and number of the table	<input type="checkbox"/> complete <input type="checkbox"/> incomplete <input type="checkbox"/> absent
	2. The three-line table is used as statistical table	<input type="checkbox"/> yes <input type="checkbox"/> no
	3. The vertical, horizontal (including unit) positions in the table	<input type="checkbox"/> correct <input type="checkbox"/> incorrect
	4. The decimal place of the data in the table is consistent	<input type="checkbox"/> yes <input type="checkbox"/> no
	5. Numbers align with each other	<input type="checkbox"/> yes <input type="checkbox"/> no
VI Statistical charts making (20 points)	1. Charts selection for statistical data	<input type="checkbox"/> correct <input type="checkbox"/> incorrect
	2. Title and number of the statistical chart	<input type="checkbox"/> complete <input type="checkbox"/> incomplete <input type="checkbox"/> absent
	3. Title is placed in the center of the bottom of the chart	<input type="checkbox"/> yes <input type="checkbox"/> no



